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# Memorandum

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TO : Acting Director of Training

DATE: 10 December 1965

FROM : Acting Chief, Language Training School

SUBJECT: Weekly Activities Report No. 39

## A. SIGNIFICANT ITEMS

None to report.

## 25X1A B. OTHER ACTIVITIES

25X1A

[REDACTED]

25X1A

[REDACTED]

25X1A

[REDACTED] was briefed extensively on our programs and methods [REDACTED]

25X1A

25X1A

Since setting up a small language laboratory is also one of the requirements this matter was also discussed with [REDACTED] visited several classes in order to see first-hand how our classes

25X1A are conducted.

25X1A

[REDACTED]

DOCUMENT NO.

NO CHANGE IN CLASS ☐

☐ DECLASSIFIED

CLASS. CHANGED TO: 19 S © 2012

NEXT REVIEW DATE

AUTH: [REDACTED] Approved For Release 2002/05/02 : CIA-RDP78-06096A000300050004-0

DATE: 20-1-82 REVIEWER: 026/99

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GROUP 1  
Excluded from automatic  
downgrading and  
declassification

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WAVE when the course begins, to supervise its conduct the first few days and insure its getting off to a good start. About 15 to 20 students are involved. Tentatively, we are aiming at a starting date sometime in the latter half of January.

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[ ] will forward further details on the requirements by correspondence.

2. A full-time course in Portuguese was started for one student on 6 December.

3. Two students began the Basic French course, part-time, on 6 December.

4. Upon telephoned request from FE, arrangements were made to start a full-time intensive French course for 10 or 11 CT's on 3 December, of which 8 appeared. Most are beginners. Because of scheduled departures for overseas they will be available for language training only 4-6 weeks. This group is using a programmed course, which is supplemented with two class sessions and movies each day.

5. Among the four programmed courses in French which are now available to LTS, three are being used with students. Thirteen students (including the above mentioned CT's) are using a short course. Another full-time beginner is using a programmed course of long duration. A third student, who is intermediate, is following a more advanced programmed course part-time. Initial reaction from all these students is enthusiastic despite the long hours of laboratory work.

6. A full-time course in Arabic was started on 6 December for one student from Commo.



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